

ELP Standard 4: The Language of Science , Formative Framework							WIDA Consortium
	Example Topics	Level 1 - Entering	Level 2 - Beginning	Level 3 - Developing	Level 4 - Expanding	Level 5 - Bridging	Level 6 - Reaching
Listening	Foods & nutrition	Choose foods from realia, magazines or newspapers following oral directions	Classify foods from realia, magazines or newspapers following oral directions	Compare choices of foods by following oral directions with visual support	Evaluate choices of foods by following oral descriptions (e.g., “Choose the most nutritious food in this group.”)	Design meals by making choices of foods following a series of oral descriptions	
		The opportunity to address these standards can be found on the following pages: Avenues, Level D: T64g, T64-65, T68b, T68e-f, T90-91, T92, T362a-T425 Avenues, Level E: T260b, T269a, T300-301					
Speaking	Nature	Organize and identify natural phenomena from real-life examples (e.g., “leaves,” “insects,” “rocks”) in small groups	Describe natural phenomena from real-life examples using general vocabulary (e.g., “This leaf has five points.”) in small groups	Categorize natural phenomena from real-life examples and give reasons for categorization scheme using general and some specific vocabulary in small groups	Compare features of natural phenomena from real-life examples using specific and some technical vocabulary in small groups	Discuss and explain physical relationships among natural phenomena from real-life examples using technical vocabulary	
		The opportunity to address these standards can be found on the following pages: Avenues, Level D: T64a-T123, T178a-T239, T240a-T295 Avenues, Level E: T205a-b, T238-263, T287a-b, T432a-T483 Avenues, Level F: T62a-T119					
Reading	Ecology & conservation	Sort real-life objects according to labels (e.g., recyclable and not recyclable)	Identify ways to conserve from pictures and written text	Sequence descriptive sentences and pictures to illustrate forms of conservation (e.g., recycling process)	Find solutions to conservation issues presented in illustrated texts or websites	Research better or new ways to conserve using grade level materials	
		The opportunity to address these standards can be found on the following pages: Avenues, Level D: T12g, T35a-b Avenues, Level F: T363a-b, T367					
Writing	Earth’s history	Label features of the Earth based on diagrams or models (e.g., its layers)	Classify features of the Earth, past or present, from diagrams or graphic organizers using phrases or short sentences	Describe features of the Earth, past or present, from diagrams or graphic organizers using related sentences	Differentiate features of the Earth in past, present or future from diagrams or graphic organizers using paragraphs	Compose fictional and non-fictional multiparagraph pieces about the Earth’s features	
		The opportunity to address these standards can be found on the following pages: Avenues, Level D: T240a-T294 Avenues, Level E: T432a-T484 Avenues, Level F: T62a-T118					